

Monday, April 6th Community Check-in notes

Why does EENM host these community check-ins?

- Our work is community-centered
- We believe our community has thoughtful, innovative ways to respond to challenges
- Environmental educators are systems thinkers whose thinking can benefit NM right now

Group agreements

- All feelings and experiences are real and valid
- All voices are heard and respected
- What's true today, may be different tomorrow
- Impacts will be different for different individuals and communities
- Innovative, bold, new ideas are welcome
- We share note taking responsibility and these notes will be shared with the community

EENM's Response to CoVid-19 webpage: <https://eeanm.org/eenmresponsetocovid19/>

NMDOH COVID-19 Website – cv.nmhealth.org

Coronavirus hotline HEALTH-RELATED questions: 855-600-3453

Coronavirus hotline for FAMILY SUPPORT AND NON-HEALTH-RELATED questions:
833-551-0518

Part 1, Managers and Program Managers

After checking in with how people are doing, there was a review of EENM's CoVid-19 resources. The Paycheck Protection grants are being rolled out through your bank contact them about submitting an application (or open an account with a bank that is offering them, like First National, Enterprise Bank, Wells Fargo).

The notes from the first community meeting have great ideas on building organizational capacity during this time. April 15th - hosting conversation on racial equity challenge. Also will reformulate the 2-day workshop on NM STEM Ready Science Standards to a four-five day online experience in May.

If applied for a SBA loan more than a week ago, need to reapply for the EIDL (Economic Injury Disaster Loan) may be \$1,000 per employee up to \$10,000.

- Virtual Campfire experience through Cottonwood Gulch Facebook Live. Check their facebook page for more info.

- Handing out paper resources to students/teachers brings a transmission risk so some districts have stopped allowing them. Each district has its own rules about how that works, and some have gone to digital resources, though not all students have access to the internet.
- Summer camps: Some orgs have cancelled, some haven't announced yet. How to compensate staff and contractors that have already put hours/work into the summer programs. Refunds? Some orgs offer options to refund, donate, or to defer the funds for a later program. Some grant funded summer programs may lose the grant money.
- "How do we know it will be safe to have summer programs on the other side of this outbreak?" Is a significant consideration. Another consideration is parents counting on the child care if they go back to work.

Other thoughts/activities/resources/questions

Outdoor education online

Collaborating with other organizations

How to offer support to parents in an appropriate way

Is there a way to use this time to have the organization come out even stronger?

How to create unique content that is equitable? Online activities are by nature not equitable. Some districts are using TV programming like PBS.

Having Zoom class with outdoor 'homework' that the participants text to the facilitator, who grades or makes comments on the nature journal 'homework'.

Balance between completing old projects and imagining innovative new projects.

Community Conversation, part 2, Educators

After checking in with people and reviewing the EENM resources, current and upcoming, the conversation opened up to participant questions and thoughts.

- Kudos to Kim at MESA, Allison, and Lindsey for organizing the Grab 'N Go activities. Requests for digital content have been coming from teachers.
- Rich from RiverSource working on activities that are safely interactive and can be done near home and can help maintain the funding stream.
- Earth Day is coming up - Allison working on collaborating with other organization to make multi-organizational video.
- Bureau of Indian Education just closed schools recently.

Converting in-person activities to online activities that are safely interactive. Steep learning curve.

Social media is popular, like using Facebook Live for iNaturalist, and other online challenges provide opportunities for people to interact. Check out Nature Matters for using an online format.

Other thoughts/activities/resources/questions

How can we reach students if physical resources are not available and digital resources are not accessible to everyone?

Little libraries are another venue for distributing activities.

Internet access for all students really varies by district and there is not a unified state policy (because NM is a local control state - meaning districts control the curriculum and other things). For instance, all Belen and Los Lunas students have ipads.

The EENM Fellow are releasing videos on how we can navigate these times together.

Is it better to keep these as separate groups or merge? Consensus from this group seems to be to bring them together.